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Display for Learning (Paperback)

By Kirstie Andrew-Power, Charlotte Gormley

Bloomsbury Publishing PLC, United Kingdom, 2009. Paperback. Condition: New. Language: English . Brand New Book. Display has long been seen as a tool for learning in primary schools but this practical and timely book shows its value in whole school improvement for secondary and post-16. Walking through an entrance hall speaks volumes about the ethos of a school. The physical environment supported by display and signs allow visitors to make a judgement about the school and this judgement, correctly or not, will be based on what the visitor first sees. In some schools this first impression exudes positivism - display celebrates achievement and success, there are images of happy learners, learning focused signs and statements, and the environment seems cared for and respected. In others, negative statements confront visitors, the environment is neglected and unloved, there are no references to learning in the entrance to the school. The current educational agenda identifies learner wellbeing as the key determinant in achievement and outcome. How the learning environment is designed can have a huge impact on wellbeing. One particular aspect that has a powerful influence on this environment is the use of display space. Managed well, it can create a climate where students...



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This publication is great. It really is packed with knowledge and wisdom Your daily life period will probably be transform when you complete reading this article book.

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The best book i actually go through. It can be full of wisdom and knowledge Once you begin to read the book, it is extremely difficult to leave it before concluding.

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