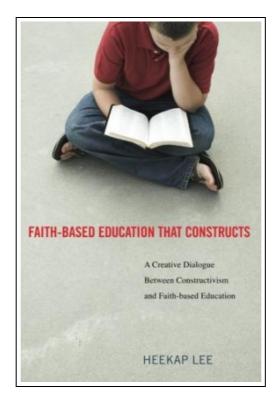
Faith-Based Education That Constructs (Paperback)



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Reviews

The most effective ebook i possibly go through. I am quite late in start reading this one, but better then never. Its been designed in an extremely basic way and it is just after i finished reading this ebook by which basically transformed me, modify the way i believe. (Giovanny Rowe)

FAITH-BASED EDUCATION THAT CONSTRUCTS (PAPERBACK)



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Wipf Stock Publishers, United States, 2010. Paperback. Condition: New. Language: English. Brand New Book ***** Print on Demand ******.Constructivism is everywhere. It is a hot issue at this time in the field of philosophy, education, technology, and religion. However, can constructivism be an alternative approach in faith-based education? While some conclude that Jesus knew learning was an active knowledge-creating process, and that he always encouraged his disciples to think deeply and go beyond the surface level, others would find that constructivism undercuts faith-based education because of its claims to relativity. For example, constructivists claim that meaning is imposed on the world by us rather than existing in the world independently from us. Thus, they proclaim that truth is relative to particular times, places, and people. Christians hold that truth does exist absolutely. So how can there be a way forward for faith-based educators who see the good in the constructivist approach? In Faith-Based Education that Constructs readers will find a unique approach whereby constructivism may appropriately be applied to a faith-based education setting. Although disagreement can occur between constructivism and faith-based education, this book concludes that constructivist thought and Christian faith-based education are, in the end, congruent and harmonious in significant ways. Those faith-based educators who continue to hold cautionary views of radical constructivist assertions against absolute truths need not disregard all other aspects of constructivism. Constructivism s relativistic and humanistic philosophical base has led some to reject even the helpful insights of this approach to teaching and learning. Faith-Based Education That Constructs is a book that may help us to understand constructivism well enough so we do not throw out the baby with the bathwater. The wide experience, impressive credentials, and eminent credibility of the authors are reason enough to recommend the book to any Christian educator

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