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Validated Practices for Teaching Students with Diverse Needs and Abilities

By Susan Peterson Miller

Pearson Education (US), United States, 2008. Paperback. Book Condition: New. 2nd Revised edition. 226 x 190 mm. Language: English . Brand New Book. Dedicated to evidence-based practices (as opposed to opinion-based practices), this text provides in-depth coverage of validated methods that may be applied to teaching across all the content areas. This text helps bridge the research-to-practice gap, and includes: Less is More Approach - Limiting content to validated practices results in more thorough descriptions of the selected practices than what is typically found in methods books. Models - The organizational structure of the text reflects the sequential process involved in effective teaching and learning (i.e., Planning Instruction, Delivering Instruction, and Evaluating Student and Teacher Performance). Formative review questions are provided after Chapters 3, 7, and 10, and a summative review is provided after Chapter 10 to promote synthesis and retention of important concepts. Each chapter is organized to model effective pedagogy. Overarching Themes - The content is grounded in overarching themes (i.e., student diversity, importance of quality instruction, technology applications, and career-long learning among teachers) that reflect accurate understandings of current school contexts. HIGHLIGHTS OF WHAT'S NEW IN THE SECOND EDITION: *Three new content area chapters are added:...



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